

HOW CAN I MAKE READING FUN?

MAKE IT PERSONAL-

Talk about your family, pets, or community when reading about others.

A FEW MINUTES EVERYDAY IS OKAY-

Don't worry if you don't finish, children can only sit for a few minutes for a story, but as they grow, they will be able to sit longer.

TALK OR SING ABOUT THE PICTURES-

You do not have to read the words to tell a story.

LET CHILDREN TURN THE PAGES-

Babies need help, and remember it's okay to skip pages.

SHOW CHILDREN THE WORDS-

Run your finger along the words as you read them, from left to right.

MAKE THE STORY COME ALIVE-

Create voices for the characters and use your facial expressions and body to tell the story.

LET CHILDREN TELL THE STORY-

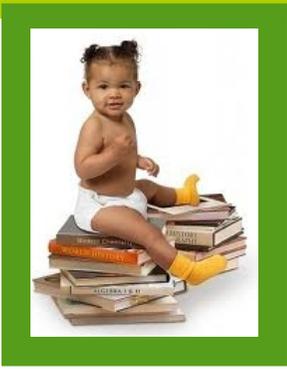
Children as young as three can memorize a story, and many children love to be creative through storytelling

ASK QUESTIONS ABOUT THE STORY-

Let children ask questions too! Use the story to engage in conversation and to talk about familiar activities and objects.



Literacy
is one
of
the most
important
skills
students will
need to
succeed in
life.



WHY SHOULD I READ TO MY BABY EVERYDAY?

Borrow books from the library and read everyday from birth- It's free!

Early Literacy is easy!

READING
SINGING
TALKING
PLAYING
WRITING

with your baby

Early Literacy Helps

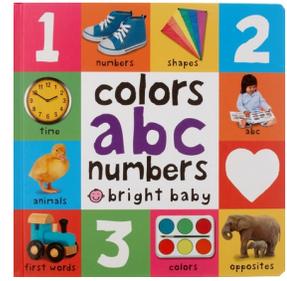
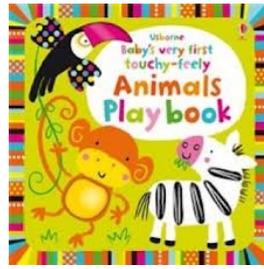
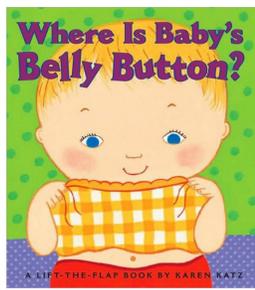
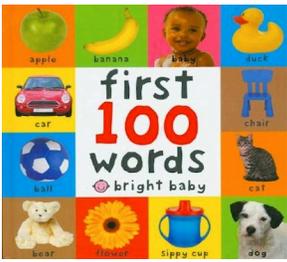
- Vocabulary
- Memory
- Creative Thinking
- Knowledge
- Enjoyment of School
- Imagination

Read a non-fiction book together so you and your child can have an underwater adventure, visit a foreign country, or make friends with a famous artist!



RESEARCH SHOWS

that when we read and talk with babies and young children, we help to create brain connections associated with language development. Talking, singing, and reading with young children are the best things you can do to prepare them to become readers. Exploring and playing with books, singing nursery rhymes, listening to stories, recognizing words, and scribbling are truly the building blocks for language and literacy development. Children love hearing your voice, so talking with them helps to make memories and life long connections with your baby.



WHAT KIND OF BOOK DOES MY BABY NEED?

Infants 0-6 months

Books with simple, large pictures or designs with bright colors. • Stiff cardboard, "chunky" books, or fold out books that can be propped up in the crib. Cloth and soft vinyl books that can go in the bath or get washed.

Infants 6-12 months

Brightly colored "chunky" board books to touch and taste! • Books with photos of familiar objects like balls and bottles. • Small plastic photo albums of family and friends. Plastic/vinyl books for bath time.

Toddlers 12-24 months

Books with photos of children doing familiar things like sleeping or playing. • Goodnight books for bed time. • Books about saying hello and good-bye. • Books with only a few words on each page. • Books with simple rhymes or predictable text. • Animal books of all sizes and shapes.

Toddlers 2-3 years

Books that tell simple stories. • Simple rhyming books that they can memorize. • Bed time books. • Books about counting, the alphabet, shapes, or sizes. • Animal books, vehicle books, books about play-time. • Books with their favorite TV characters inside.

While driving, ask your child questions about the world, which will keep them entertained and thinking- "Do you see a bird? What does a bird do? What color is the bird? Where does the bird live?"

Play! Make believe and let your child's imagination grow! Listening to stories without pictures will help to develop the imagination.

Play classical music and say- "Close your eyes. What do you see?"

TIPS

KEY SKILLS EVERY CHILD NEEDS

1

Knows names of objects, animals, foods, etc.

2

Understands how a book works- turn pages, read left to right

3

Knows colors, letters and numbers

4

Knows sounds of letters, rhymes, and syllables

5

Able to tell stories from memory or imagination

6

Interest in books

